



HZ COURSE AND EXAMINATION REGULATIONS

2022-2023

**BACHELOR
FULL-TIME PROGRAMMES**

HZ UNIVERSITY OF APPLIED SCIENCES

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THESE COURSE AND EXAMINATION REGULATIONS COMPRISE THE IMPLEMENTATION
REGULATIONS OF THE HZ CER BA.

TABLE OF CONTENTS

TABLE OF CONTENTS	1
CHAPTER 1 GENERAL PROVISIONS	3
ARTICLE 1.1 DEFINITIONS	3
ARTICLE 1.2 GENERAL	5
ARTICLE 1.3 DETERMINING RESULTS AND EVALUATION	5
CHAPTER 2 REGISTRATION, PRIOR EDUCATIONAL REQUIREMENTS, ADMISSION POLICY	7
ARTICLE 2.1. REGISTRATION	7
ARTICLE 2.2 ADMISSION AND PRIOR EDUCATIONAL REQUIREMENTS	7
ARTICLE 2.2A ADMISSION AND PRIOR EDUCATIONAL REQUIREMENTS FAST TRACK (180 ECTS)	7
ARTICLE 2.2B SELECTION CRITERIA GLOBAL PROJECT AND CHANGE MANAGEMENT	7
ARTICLE 2.3 ADDITIONAL EDUCATIONAL ENTRY REQUIREMENTS	8
ARTICLE 2.3A ADDITIONAL EDUCATIONAL ENTRY REQUIREMENTS DEGREE PROGRAMME PRIMARY TEACHER TRAINING .	8
ARTICLE 2.4 SHORTFALL INVESTIGATION	8
ARTICLE 2.5 ADDITIONAL REQUIREMENTS (7.26 WHW)	8
ARTICLE 2.6 ADMISSION REQUIREMENTS FOR PART-TIME VARIANT	8
ARTICLE 2.7 ADMISSION REQUIREMENTS FOR A DUAL DEGREE VARIANT	9
ARTICLE 2.8 ADMISSION BASED ON OTHER (FOREIGN) DIPLOMAS	9
ARTICLE 2.9 ADMISSION BASED ON AN ADMISSION EXAMINATION (COLLOQUIUM DOCTUM)	10
ARTICLE 2.10 REGISTRATION CONDITIONS	11
ARTICLE 2.11 REFUSAL/DEREGISTRATION AS A RESULT OF UNDESIRABLE CONDUCT CONCERNING EXERCISE OF FUTURE PROFESSION.....	11
ARTICLE 2.12 OBJECTIONS	11
CHAPTER 3 STRUCTURE OF DEGREE PROGRAMMES	12
ARTICLE 3.1 DEGREE PROGRAMME OBJECTIVES.....	12
ARTICLE 3.2 DEGREE PROGRAMME PROFILE AND PROGRAMME LEARNING OUTCOMES.....	12
ARTICLE 3.2A ORGANISATION OF DEGREE PROGRAMME EDUCATION	12
ARTICLE 3.3 DEGREE PROGRAMME DURATION, STUDY LOAD, GENERAL DEGREE PROGRAMME DETAILS	12
ARTICLE 3.4 <i>DELETED</i>	13
ARTICLE 3.5 'PROPEDEUSE' PHASE	13
ARTICLE 3.6 MAIN PHASE	13
ARTICLE 3.7 <i>DELETED</i>	14
ARTICLE 3.8 MINOR	14
ARTICLE 3.9 INTERNSHIP AND GRADUATION RESEARCH	14
ARTICLE 3.10 SPECIALISATIONS	15
ARTICLE 3.11 <i>DELETED</i>	15
ARTICLE 3.11A LEARNING CONTINUITY PATHWAYS	15
ARTICLE 3.12 HZ PERSONALITY	15
ARTICLE 3.13 JOINT DEGREE PROGRAMME	15
ARTICLE 3.14 HONOURS PROGRAMME.....	16
ARTICLE 3.15 GENERAL PROVISIONS FOR THE PROGRAMME OF STUDY	16
ARTICLE 3.16 STUDENTS' COPYRIGHT	16
ARTICLE 3.16A PRIVACY POLICY STUDENTS.....	16
ARTICLE 3.17 ELITE SPORTS	16
CHAPTER 4 EDUCATION	17
ARTICLE 4.1 DIVISION OF THE STUDY YEAR.....	17
ARTICLE 4.2 LEARNING PATHWAYS, CONDITIONS AND STANDARDS	17
ARTICLE 4.3 <i>DELETED</i>	17

ARTICLE 4.4 (CONDITIONAL) PARTICIPATION IN A COURSE.....	17
ARTICLE 4.5 PARTICIPATION IN INTERNATIONAL EXCHANGE PROGRAMMES	17
ARTICLE 4.6 EXEMPTIONS.....	17
ARTICLE 4.7 RECOGNITION OF ACQUIRED COMPETENCIES (DUTCH: EVC).....	18
ARTICLE 4.8 COLLABORATION WITH FOREIGN EDUCATIONAL PARTNERS	18
ARTICLE 4.9 STUDYING WITH A NEED FOR SUPPORT.....	19
CHAPTER 5 EXAMINATION BOARD, DEPARTMENTAL EXAMINATION BOARD AND EXAMINERS.....	20
ARTICLE 5.1 SET UP AND WORKING PROCEDURE OF THE EXAMINATION BOARD	20
ARTICLE 5.2 DUTIES AND AUTHORISATIONS OF THE EXAMINATION BOARD	20
ARTICLE 5.3 DUTIES AND AUTHORISATIONS DEPARTMENTAL EXAMINATION BOARDS	21
ARTICLE 5.4 DUTIES AND AUTHORISATIONS OF EXAMINERS	22
ARTICLE 5.4A LEGAL COMMITTEE, (DEPARTMENTAL)TEST COMMITTEE AND THE COMPLAINTS COMMITTEE	22
ARTICLE 5.5 APPEAL.....	22
CHAPTER 6 TESTS AND AWARDING CREDITS	23
ARTICLE 6.1 TESTS.....	23
ARTICLE 6.2 NUMBER OF TESTS.....	23
ARTICLE 6.3 PARTICIPATION IN A TEST, ABSENCE	24
ARTICLE 6.4 MOMENTS AT WHICH TESTS CAN BE TAKEN.....	24
ARTICLE 6.5 VERBAL TESTS	24
ARTICLE 6.5A EVALUATION AND AWARDING OF CREDITS.....	24
ARTICLE 6.6. PUBLICATION OF RESULTS AND INSPECTION OF RESULTS.....	25
ARTICLE 6.7 PERIOD OF VALIDITY OF TEST RESULTS	25
ARTICLE 6.8 THE PROPAEDEUTIC EXAMINATION	26
ARTICLE 6.9 <i>DELETED</i>	26
ARTICLE 6.10 THE BACHELOR'S DEGREE EXAMINATION	26
ARTICLE 6.11 DOCUMENTARY REFERENCES, CERTIFICATES AND DECLARATIONS	26
ARTICLE 6.12 DEGREES AND TITLES.....	27
CHAPTER 7 STUDY (CHOICE) GUIDANCE	28
ARTICLE 7.1 STUDY CHOICE CHECK.....	28
ARTICLE 7.2 STUDENT CAREER COACHING.....	28
ARTICLE 7.3 STUDY PLAN.....	28
CHAPTER 8 RECOMMENDATION REGARDING A STUDENT'S EDUCATIONAL FUTURE	29
ARTICLE 8.1 GENERAL 'PROPEDEUSE' PHASE RECOMMENDATION.....	29
ARTICLE 8.2 RECOMMENDATIONS REGARDING A STUDENT'S EDUCATIONAL FUTURE AFTER THE FIRST YEAR OF REGISTRATION	29
ARTICLE 8.3 RECOMMENDATIONS REGARDING A STUDENT'S EDUCATIONAL FUTURE AFTER THE SECOND YEAR OF REGISTRATION ...	30
ARTICLE 8.4 <i>DELETED</i>	31
ARTICLE 8.5 HEARINGS FOR BINDING NEGATIVE RECOMMENCATION REGARDING A STUDENT'S EDUCATIONAL FUTURE	31
ARTICLE 8.6 APPEAL AGAINST A BINDING NEGATIVE RECOMMENDATION REGARDING A STUDENT'S EDUCATIONAL FUTURE.....	32
ARTICLE 8.7 RECOMMENDATION REGARDING A STUDENT'S EDUCATIONAL FUTURE FOR THE MAIN PHASE	32
CHAPTER 9 CONCLUDING PROVISIONS AND IMPLEMENTING PROVISIONS.....	33
ARTICLE 9.1 HARDSHIP CLAUSE AND SITUATIONS NOT PROVIDED FOR.....	33
ARTICLE 9.2 COMPLAINTS.....	33
ARTICLE 9.3 DATES EFFECTIVE, TITLE FOR CITATION AND PUBLICATION	33
ARTICLE 9.4 EXPERIMENTAL ARTICLE	33
ARTICLE 9.5 INTERIM CHANGES	33
ARTICLE 9.6 WITHDRAWAL.....	34

CHAPTER 1 GENERAL PROVISIONS

ARTICLE 1.1 DEFINITIONS

1. These regulations are the Course and Examination Regulations as defined in [Article 7.13](#) of the Dutch Higher Education and Research Act (hereinafter the 'WHW').
2. The following concepts in these regulations shall be taken to have the following meanings:
 - **Specialisation**: specialisation within the major area/degree programme ([Article 7.13 2b WHW](#));
 - **Associate-degree programme**: a two-year associate degree programme, registered with CROHO, with a study load of 120 credits as defined in [Article 7.3a.2.a](#) and [Article 7.5.1e](#) of the WHW;
 - **Bachelor's degree programme**: a degree programme at HZ University of Applied Sciences, registered with CROHO, with a study load of 240 credits as defined in [Article 7.5.1c WHW](#) or a study load of 180 credits as defined in [Article 7.5b.2 WHW](#);
 - **Block**: a period of 10 weeks in a study year, as indicated in the annual timetable;
 - **Minimum mark**: the minimum mark that must be achieved on a test;
 - **CROHO**: Central Register of Higher Education Study Programmes;
 - **Course**: the term 'course' is synonymous to the term 'unit of study'. A course is part of a study programme that relates to the practical preparation for the professional practice. Each course has an exam ([Article 7.3 WHW](#)); In this CER we use the term 'course' instead of 'unit of study'.
 - **ECTS**: European Credit Transfer and Accumulation System for the countries affiliated to the European Higher Education Area, a system for valuing the study load of international courses within Europe by means of credits. One credit represents a study load varying from 25 to 30 hours, depending on the country;
 - **EVC**: recognition of earlier acquired competencies, not backed up by diplomas but obtained through (work) experience ([Article 7.16 WHW](#));
 - **EVK**: recognition of earlier acquired qualifications, backed up by diplomas;
 - **Exam**: all interim exams of the 'propedeuse' stage or the post 'propedeuse' stage or the master's degree programme, or the associate degree programme ([Article 7.10 WHW](#));
 - **Examiner**: lecturer appointed by the Examination Board to conduct interim examinations and determine the result thereof ([Article 7.12c WHW](#));
 - **Extraneus**: a student who is enrolled solely for the purpose of taking examinations without participating in the courses of a programme of study;
 - **Main phase**: the post 'propedeuse' stage of a degree programme, in the sense of [Article 7.30 WHW](#); this requires 180 credits to be obtained;
 - **HZ Learn**: HZ Learn is a digital learning environment. Here you can find information from the study programme.
 - **HZ Learning pathways**: courses, parts of a course of study or activities that are focussed on acquiring knowledge and skills in the following areas: English, research skills, entrepreneurship, learning how to learn, as well as courses, parts of a course of study or activities within the concept of HZ Personality that relate to the encouragement of the personal development and progress of the student;
 - **HZ Personality**: Personality Courses, or parts of a course of study that are focussed on the personal development and progress of the student. HZ Personality learning targets are mainly (but not exclusively) learning targets that are suggested by the student and which relate to, amongst other things, administrative activities, information and promotion activities, project activities, training activities as well as activities with respect to HZ Cult or HZ Sport;
 - **ISAT**: is the programme code of the programme. This code is registered in the Central Register of Higher Education Study Programmes (CROHO);
 - **Master's degree programme**: a CROHO-registered master's degree programme of the HZ, with a study load of at least 60 credits, as defined in [Article 7.3a.2c of the WHW](#) ([Article 7.5.1d of the WHW](#));

- **Minor:** a course (or a coherent set of courses) of 15 to 30 credits, taken in a single semester (or in a period of two blocks) and which focuses on letting the students acquire knowledge, understanding and skills ([Article 7.3 of the WHW](#));
- **Unit of study:** a degree programme is a set of units of study, also referred to as ‘courses’ within HZ. An examination is associated with each unit of study ([Article 7.3 paragraph 2 WHW](#)).
- **Study programme:** a coherent set of courses including an exam ([Article 7.3 WHW](#)). Each study programme is registered in the CROHO. A distinction is made between associate degree programmes, bachelor programmes, and master programmes that follow the bachelor programme ([Article 7.3a WHW](#));
- **Degree programme variant:** the variant, i.e. part-time, fulltime, dual, in which the degree programme can be taken;
- **Osiris:** The education registration system OSIRIS, also the system for registering for courses and tests;
- **Propedeuse’ stage:** the first year of the study programme aimed at acquiring insight into the content of a bachelor’s degree programme; this requires 60 credits to be obtained;
- **Internship:** the possibility for students to put into practice what they have learned in theory during the degree programme;
- **Study year:** the period that starts on 1 September and ends on 31 August of the following calendar year;
- **Student career coach:** a person who is responsible for the supervision of students as defined in [Article 7.34 paragraph 1 sub e of the WHW](#);
- **Credit:** unit used to express the course workload; 1 credit is equivalent to 28 hours of study (the same as 1 ECTS-credit);
- **Examination:** an investigation into the knowledge, insights and skills of a student related to the content of a course, as well as the assessment of the results of that investigation ([Article 7.10 WHW](#)). An examination can consist of one test or multiple tests which, in a predetermined weighting, together determine the grade for the examination of the course;
- **Examination result:** is the weighted average of all grades of the tests of a course. Also called the (final) grade of the course. The result of the examination that accompanies a course establishes whether the knowledge, insight and/or skills required to successfully complete a course have been met;
- **Tests:** a test forms part of an examination. A test is the investigation into the knowledge and/or skills and/or attitude of a student. The test forms are described in the HZ Assessment Policy;
- **Test opportunity:** a time for taking or handing in a test that is offered by a programme;
- **Exemption:** exempting a student from the assessment of (part of) a course. An exemption can therefore be requested for an examination and for a test;
- **Weighting factor:** factor that determines to what extent a test is weighted in the final course mark;
- **WHW:** the Dutch Higher Education and Research Act ([WHW](#)).

ARTICLE 1.2 GENERAL

1. These Course and Examination Regulations (hereinafter referred to as: CER), apply to all bachelor's degree programmes fulltime, **with the exception of** the master's degree programme River Delta Development, the Associate degree programmes of the Associate degree Academy in Roosendaal and all the degree programmes that fall under Article 7. Decision Experiments Flexible Higher Education and article 2, Decree experiment demand financing higher education.
2. These CER are further elaborated for each bachelor's degree programme (and degree programme variant) in an HZ CER Implementation Regulation Bachelor full-time. All implementation regulations form an integral part of the CER.
3. The HZ CER Implementation Regulations Bachelor full-time may not be at variance with these CER. If this is the case, the content of these CER are leading.
4. These CER apply to:
 - a. All students who have registered in a degree programme at any time during the study year,
 - b. Anyone who applies to be admitted to a degree programme while the regulation is valid, and,
 - c. External students who are entitled to participate in an examination or test for the degree programme on the basis of their registration,other than the master's degree programme River Delta Development, an Associate degree programme of the Associate degree Academy in Roosendaal, or a degree programme which involves a coherent set of units of learning outcomes in the sense of Article 7. Decision Experiments Flexible Higher Education. Each of these degree programmes has its own set of CER.

ARTICLE 1.3 DETERMINING RESULTS AND EVALUATION

1. These CER contain provisions that are specific to the institution. The HZ CER implementation regulations contain provisions specific to each bachelor's degree programme (and to each degree programme variant).
2. The provisions that are specific to the institution are determined annually by the Executive Board after the Degree programme committees have been given the opportunity to issue recommendations, or grant permission with respect to components a1, b, c, d, e, g, v and z of [Article 7.13 paragraph 2 of the WHW](#) and after the approval of the participation council.
3. The provisions that are specific to the institution are determined annually by the Executive Board after the Degree programme committees concerned have been given the opportunity to issue recommendations. The Degree programme committees have the right to consent to the following components:
 - a. The manner in which the education for each relevant study programme is evaluated ([Article 7.13 paragraph 2 sub a1 of the WHW](#));
 - b. The basic structure of the specialisations of a study programme ([Article 7.13 paragraph 2 sub b WHW](#));
 - c. The knowledge, insight and skills that a student must have acquired by the end of the study programme ([Article 7.13 paragraph 2 sub c WHW](#));
 - d. Where necessary, the structure of practical exercises ([Article 7.13 paragraph 2 sub c of the WHW](#));
 - e. The study load of the bachelor's degree programme and of each of the including study units ([Article 7.13 paragraph 2 sub e of the WHW](#));
 - f. If applicable: with regard to which master's degree programme [Article 7.5d.a WHW](#) ([article 7.13 paragraph 2 sub g of the WHW](#));
 - g. If applicable: the manner in which the selection of students for a special track within the bachelor's degree programme as defined in [Article 7.9b of the WHW](#) takes place ([Article 7.13 paragraph 2 sub v of the WHW](#));
 - h. If applicable: the regulation, as referred to in [Article 7.5b WHW](#) and [Article 7.5d WHW](#).
4. The Degree programme committees annually evaluate the way in which the CER and the HZ CER implementation regulations, that relate to the Degree programme committees, are executed.
5. The domain director concerned is responsible for:

- a. the implementation of the CER;
- b. the elaboration and implementation of the HZ CER Implementation Regulations;
- c. the annual evaluation for the Executive Board of the CER and the implementation regulations in which it considers the time spent by students arising from monitoring and where necessary adjustment of the study load ([Article 7.14 WHW](#));
- d. the preparation of amendments to the HZ CER implementation regulations.

ARTICLE 1.4 EVALUATION EDUCATION

1. The education of the degree programme shall be evaluated in each block for the purpose of quality development and assurance, in accordance with [Article 7.13 paragraph 2 sub a1 of the WHW](#).
2. This evaluation shall in any case be performed in writing or digitally. The education shall also be evaluated verbally each block, with the exception of the minor phase, internship phase and the graduation phase of the degree programme.
3. A student who is registered on a degree programme shall have the opportunity to participate in at least one of the evaluation activities per block followed by him, stated in the second paragraph.

CHAPTER 2 REGISTRATION, PRIOR EDUCATIONAL REQUIREMENTS, ADMISSION POLICY

ARTICLE 2.1. REGISTRATION

1. Student admission and registration is laid down in the [Regulations regarding \(termination of\) registration students and external students at HZ University of Applied Sciences](#).

ARTICLE 2.2 ADMISSION AND PRIOR EDUCATIONAL REQUIREMENTS

1. Anyone who wishes to be admitted to a degree programme at HZ University of Applied Sciences must comply with at least one of the following educational entry requirements:
 - a. a Bachelor's, Master's or Associate degree in a university education or higher education programme, or examinations passed at a higher education institution ([Article 7.28 paragraph 1 WHW](#));
 - b. a pre-university education diploma (Dutch: VWO) ([Article 7.24, paragraph 2 WHW](#));
 - c. a higher secondary education diploma (Dutch: HAVO) ([Article 7.24 paragraph 2 WHW](#));
 - d. a middle-management training diploma (level 4) as defined in Article 7.2.2 paragraph 1 of the Adult and Vocational Education Act ([Article 7.24, paragraph 2 WHW](#));
 - e. a diploma from a middle management course or from a specialist course as referred to in article 7.2.2. paragraph 1 of the Education and Vocational Education Act (abbreviated: WEB) ([Article 7.24, paragraph 2 WHW](#));
 - f. a specialist training programme diploma as defined in Article 7.2.2. paragraph 1 of the Adult and Vocational Education Act ([Article 7.24 paragraph 2 WHW](#));
 - g. a diploma deemed by ministerial decree to be at least equivalent, or at least equivalent to it in the opinion of the Executive Board (Article 7.28, paragraph 2 of the WHW)¹, with the equivalence of foreign diplomas being announced in the Dutch Staatscourant ([section 7.30f WHW](#));
 - h. decision by the Executive Board that the admission examination for the chosen training programme was taken successfully ([Article 7.29, paragraph 1 WHW](#)).

ARTICLE 2.2A ADMISSION AND PRIOR EDUCATIONAL REQUIREMENTS FAST TRACK (180 ECTS)

1. Anyone who wishes to be admitted to a three-year Degree programme (fast track) must comply with one of the following educational entry requirements ([Article 7.9a WHW](#) and [Article 7.5b.2 WHW](#)):
 - a. a pre-university education diploma (Dutch: VWO) ([Article 7.24, paragraph 2 sub a or b](#))
 - b. a diploma deemed by ministerial decree to be at least equivalent, or at least equivalent to it in the opinion of the Executive Board ([Article 7.28 sub 2 WHW](#)).
2. The Executive Board may also decide to admit another person to a three-year Degree programme than the one meant in the first paragraph if, in the opinion of the Executive Board, they have shown they are suitable for that programme.

ARTICLE 2.2B SELECTION CRITERIA GLOBAL PROJECT AND CHANGE MANAGEMENT

1. A special track is offered within the Global Project and Change Management programme aimed at achieving a higher level of knowledge among students ([Article 6.7 of the WHW](#)). The board's institution selects the students for this track. The rules for the way in which the selection takes place are laid down in the HZ CER Implementation Regulations for the degree programme.

¹ There is currently no such ministerial decree.

ARTICLE 2.3 ADDITIONAL EDUCATIONAL ENTRY REQUIREMENTS

1. Additional educational entry requirements may be imposed prior to admission to a Degree programme at HZ University of Applied Sciences ([Article 7.25 WHW](#)).
2. These requirements result from the [Regulations for registration and admission to higher education](#) (the current Dutch text can be consulted on www.overheid.nl).
3. The additional educational entry requirements for students with a HAVO (senior general secondary education) diploma or VWO (pre-university education) diploma are described in detail for each Degree programme in the respective HZ CER implementation regulations bachelor full-time.
4. *Additional educational entry requirements for MBO are abolished.*

ARTICLE 2.3A ADDITIONAL EDUCATIONAL ENTRY REQUIREMENTS DEGREE PROGRAMME PRIMARY TEACHER TRAINING

1. To the registration for Primary Teacher Training apply, as of the study year 2015-2016, additional educational entry requirements ([Article 7.25a WHW](#) and [Article 7.25b WHW](#)).
2. The website www.goedvoorbereidnaardepabo.nl contains detailed information about the additional educational entry requirements. The HZ website also contains detailed information. Also important is the elaboration of the assessment guide of the Regulations on national knowledge assessments for teacher training courses on <https://lkt.10voordeleraar.nl>. Prospective students take note of the information on those sites.

ARTICLE 2.4 SHORTFALL INVESTIGATION

1. A person holding a diploma that does not meet the conditions of registration (i.e. there is a shortfall) can be registered on the condition that investigations show that comparable requirements are met. Any such requirements have to be met before the start of the Degree programme, or no later than the completion of the propaedeutic phase or, if this phase has not been set up, the completion of the first period in the study programme with a study load of 60 credits ([Article 7.25, paragraph 6 WHW](#)). This investigation is conducted by or on behalf of the Executive Board. The investigation can be conducted internally (by HZ) or externally (by third parties).
2. These requirements are described in detail for each Degree programme in their respective HZ CER Implementation Regulations bachelor full-time.

ARTICLE 2.5 ADDITIONAL REQUIREMENTS ([7.26 WHW](#))

1. Additional requirements may be imposed for admission to a degree programme at HZ University of Applied Sciences (Article 3.6 of the WHW 2008, [Regulations for registration and admission to higher education](#) (the current Dutch text can be consulted on www.overheid.nl).
2. These requirements (the selection criteria and the procedure) are described in detail for the degree programme Maritime Officer (Marof) and the degree programme Sport Studies (previously: Sports and Movement) with regard to (sports) medical examinations in their respective HZ CER Implementation Regulations Bachelor full-time.

ARTICLE 2.6 ADMISSION REQUIREMENTS FOR PART-TIME VARIANT

1. Each HZ CER Implementation Regulation for a part-time study programme describes the requirements for performing work activities while following the degree programme ([Article 7.27 WHW](#)).
2. These requirements concern the nature, content and level of the working environment/work activities as well as the learning targets that should be achieved. The information/documentation provided should show whether the student has been able to follow the study practical assignments in a meaningful manner through his working environment or whether the student performs the assignments within the study programme and/or the student meets the end qualifications of the degree programme.

3. If the student no longer meets the requirements during the degree programme, as referred to in the paragraph two, then the student shall continue to be entitled to follow the degree programme on a part-time basis if similar work activities are performed within six months of terminating the required work, or if the student obtains permission from the Examination Board (on behalf of the Executive Board) to follow the degree programme. The Examination Board has the authority (on behalf of the Executive Board) to request that the student submits documentary references each year which prove that the provisions of paragraph two have been met.

ARTICLE 2.7 ADMISSION REQUIREMENTS FOR A DUAL DEGREE VARIANT

1. Each HZ CER Implementation Regulation for a dual degree programme variant states the requirements for the working environment.
2. External students can not register for dual programmes.
3. The professional activities of a dual programme are carried out on the basis of an agreement between the institution, the student and the company or organisation in question where the activities are carried out in practice. This agreement is signed by the director on behalf of HZ.
4. The agreement referred to in the previous paragraph of this article shall contain at least the following provisions:
 - a. the duration of the agreement and the duration of the period or periods of professional activity;
 - b. the supervision of the student;
 - c. the knowledge, understanding and skills that a student should realise during the period or periods of professional activity and the assessment thereof, and;
 - d. the cases and the manner in which the agreement can be terminated early.
5. Anyone who wishes to register for a dual programme should have an agreement as referred to in the previous paragraph at the time of admission to the programme, or no more than six months after the time of admission. In the absence of such an agreement, the Examination Board may deny the student access to the programme on behalf of the Executive Board. The student shall be informed in writing about that decision.
6. If an agreement as referred to in paragraph three of this article is terminated early, then the student shall be given the opportunity within six months to enter into a new agreement that meets the conditions of paragraph four. If a new agreement is not entered into on time, or if an agreement is entered into that does not satisfy the terms of paragraph four, the Examination Board, on behalf of the Executive Board, may decide to deny the student access to the dual programme. The student shall be informed in writing about that decision.

ARTICLE 2.8 ADMISSION BASED ON OTHER (FOREIGN) DIPLOMAS

1. The admission requirements regarding other (foreign) diplomas are regulated in greater detail in the [Regulations Enrolment HZ students](#). The [Code of conduct for international students in higher education](#) (revised version dated 1 August 2014 for student before 1 September 2017 and version 1 September 2017 for students after 1 September 2017) should be taken into consideration.
2. The Executive Board can exempt holders of other diplomas not designated by a ministerial ruling from the legal educational entry requirement if the Examination Board deems these to be at least equivalent to a VWO (pre-university education) diploma, a HAVO (senior general secondary education) diploma or a WEB based diploma from a middle-management training diploma, a specialist training programme or from a professional training programme designated by a ministerial ruling ([Article 7.28 paragraph 2 WHW](#)).
3. If the diploma referred to in the previous paragraph of this article was issued outside the Netherlands, the Executive Board can stipulate that no exams or components of exams are taken until proof of sufficient command of Dutch to follow the degree programme successfully has been submitted to the relevant Examination Board. The Executive Board can also stipulate that the person concerned shall not be registered until the aforementioned proof has been provided.

4. Students with non-Dutch prior education wanting to study a degree programme in Dutch must provide the following: a declaration that they have successfully taken the State examination in Dutch as second language (NT2), programme II, no more than two years ago; a declaration that they have successfully taken the ITN test (Inter-university Dutch) or a comparable certificate such as the Certificate in Dutch as a Foreign Language (CNaVT) or the [Higher Education Language Competency profile \(PTHO\)/Educatief Startbekwaam \(STRT\)](#) or a decision issued on behalf of the Executive Board stating that the student is exempt from this requirement. This language requirement also applies to students who have obtained an MBO-4 or equivalent diploma in Suriname or in countries that are part of the Kingdom of the Netherlands.
5. If the diploma referred to in the second paragraph of this article was issued outside the Netherlands and the education was conducted in English, the Executive Board can stipulate that no exams or components of exams are taken until proof of sufficient command of English to follow the degree programme successfully has been submitted to the relevant Examination Board. The Executive Board can also stipulate that the person concerned shall not be registered until the aforementioned proof has been provided. The following requirements apply in this regard: for students until 1 September 2017: IELTS (average score of at least 6.0), TOEFL iBT (internet-based test) (minimum score of 79, in the transition phase TOEFL 550 and 213 are permitted), TOEIC, Cambridge ESOL, and for students after 1 September 2017: IELTS (average score of at least 6.0), TOEFL paper (minimum score of 550), TOEFL Internet (minimum score of 80), TOEIC (listening and reading 670 and speaking and writing 290) and Cambridge (minimum score 169), as indicated in the regulations referred to in 2.8.1. Prospective students may not provide their own language test, unless this has been validated by the National Committee on the advice of the Research Centre for Examination and Certification (RCEC). Students from the People's Republic of China are only admitted if they have a NESO certificate. This language requirement does not apply to international students whose prior education was in the USA, Great Britain, Ireland, Australia, Canada (with the exception of Quebec), Malta and for students (after 1 September 2017) that are holder of the International Baccalaureate certificate for English A Language and Literature. This language requirement does also not apply to foreign students who have passed the exams (including the subject of English) on the [Diploma list of the Nuffic](#).
6. Foreign students who are aged 18 or over on the first day of the degree programme on which they first registered must be legally resident in the sense of Article 8 of the Aliens Act 2000.
7. Foreign students with a residence permit are subject to the annual requirement that they must have obtained at least 50% of the credits during the study year concerned. If a lower score is obtained, the Immigration and Naturalisation Service (IND) shall be informed unless there were special circumstances which meant that the student was unable to satisfy their obligations. One of these notifications may be dispensed for each course (Modern Migration Policy Act).

ARTICLE 2.9 ADMISSION BASED ON AN ADMISSION EXAMINATION (COLLOQUIUM DOCTUM)

1. Prospective students aged twenty-one and above who do not meet the educational entry requirements stated in Article 2.2 of this CER may be exempted by the Executive Board from these requirements if an admission examination shows:
 - a. suitability for the degree programme in question, and
 - b. sufficient mastery of Dutch to be able to follow that programme successfully ([Article 7.29 paragraph 1 WHW](#));
 - c. sufficient mastery of English to be able to follow that programme successfully, in cases where the programme is offered in English.
2. The admission examinations as defined in the first paragraph shall be conducted on instructions from the Executive Board by Aob Compaz (website: www.aobcompaz.nl; e-mail address: onderwijs@aob-compaz.nl).
3. In particular, the admission examination involves testing the student's cognitive abilities. It is conducted based on standardised tests at the HAVO level that provide a picture of verbal understanding, precise logical thinking and numeric thinking, supplemented with a number of specific capacities that are

important for the various subjects. The test is taken digitally in a conditioned test environment under the supervision of an advisor.

4. The purpose of the admission examination is to determine whether the prospective students show they are suitable for the study programme and have sufficient command of Dutch or English to be able to participate successfully in the instruction of the study programme.
5. The Executive Board can choose to not apply the age limits stated in the first paragraph for holders of diplomas issued outside the Netherlands that give access to study programmes at institutes of higher education in their own countries. The Executive Board can also choose to not apply the age limits in special circumstances where a diploma cannot be provided.
6. After the admission examination has been taken, the Student Office (acting on behalf of the Executive Board) shall provide the person concerned with a declaration stating whether or not they have been granted admission to the study programme. If the prospective student is admitted, a copy of the declaration shall be included with their student records at the Student Office.
7. The admission examination programme for each study programme consists of specific components. This is described in greater detail in each specific set of HZ CER implementation regulations bachelor full-time.

ARTICLE 2.10 REGISTRATION CONDITIONS

1. A student's registration shall only be deemed final once they have complied with the registration conditions.

ARTICLE 2.11 REFUSAL/DEREGISTRATION AS A RESULT OF UNDESIRABLE CONDUCT CONCERNING EXERCISE OF FUTURE PROFESSION

1. Should there be reason to do so, the Executive Board shall use its authority under [Article 7.42a WHW](#) to refuse or terminate the registration of a student if the student's conduct or statements demonstrate that they are unsuitable to work in one or more professions for which their study programme is preparing them, or unsuitable for the practical preparations for those professional activities.

ARTICLE 2.12 OBJECTIONS

1. Decisions by the Executive Board are subject to appeal in accordance with the provisions in the [Regulations for the Legal Protection of HZ Students and External HZ Students](#).

CHAPTER 3 STRUCTURE OF DEGREE PROGRAMMES

ARTICLE 3.1 DEGREE PROGRAMME OBJECTIVES

1. Every degree programme offered by HZ lets the student acquire a cohesive combination of knowledge, attitudes and skills such that after completing the respective degree programme, the student is capable of performing the tasks set out in the profile of professional competencies (final qualifications) of the degree programme and is eligible for further studies. After completing the degree programme, the student should be able to work independently and critically as a professional practitioner at the HBO level.
2. The HBO level has been defined in the Dublin Descriptors, which are accepted by all relevant parties in the Netherlands and Europe as the characteristics for the practical and theoretical level of someone who has successfully completed a Degree programme.

ARTICLE 3.2 DEGREE PROGRAMME PROFILE AND PROGRAMME LEARNING OUTCOMES

1. Each bachelor's degree programme has a degree programme profile.
2. The degree programme guarantees that the student acquires the learning outcomes of that programme. (Explanation: the notion of competencies has several synonyms, including: final qualifications, professional tasks, programme learning outcomes or competencies).
3. The degree programme profile and the learning results of degree programmes are recorded in each HZ CER implementation regulation bachelor full-time.

ARTICLE 3.2A ORGANISATION OF DEGREE PROGRAMME EDUCATION

1. The actual organisation of each degree programme is recorded in each HZ CER implementation regulation bachelor full-time.

ARTICLE 3.3 DEGREE PROGRAMME DURATION, STUDY LOAD, GENERAL DEGREE PROGRAMME DETAILS

1. A bachelor's degree programme contains:
 - a. a four-year degree programme requiring 240 credits to be obtained, 60 of which are obtained in the 'propedeuse' phase and 180 in the main phase, or
 - b. a three-year degree programme requiring 180 credits to be obtained, 60 of which are obtained in the 'propedeuse' phase and 120 in the main phase ([Article 7.5b.2 WHW](#)), or
2. A degree programme can be offered as a full-time programme or as a part-time or dual variant.
3. *deleted*
4. The following are individually described for each Degree programme in each HZ CER implementation regulation bachelor full-time:
 - a. the international name of the bachelor degree programme;
 - b. the nature of a degree programme: full-time, part-time or dual;
 - c. the competency breakdown (an overview of the competencies to be gained by the student, and associated subtasks, learning targets and requirements, if any)
 - d. the ISAT-code;
 - e. the level, the abbreviated form, the international name and academic title;
 - f. the location of the degree programme;
 - g. the teaching language of the degree programme;
 - h. the date of the accreditation by NVAO (Dutch-Flemish Accreditation Organisation);
 - i. or a degree programme that offers a three-year Degree programme (Article 2.2A of this CER);
 - j. Possible specialisations (Article 3.10 of this CER);

- k. additional educational entry requirements, additional requirements and/or admission requirements.
- l. if available, the possibilities offered for the transition with an Associate Degree Certificate.

ARTICLE 3.4 DELETED

ARTICLE 3.5 'PROPEDEUSE' PHASE

1. The purpose of the 'propedeuse' phase of a degree programme is to encourage the student's focus on the specialist field, as well as referral and selection.
2. The 'propedeuse' phase of a degree programme has a study load of 60 credits, which is completed with a 'propedeuse' examination.
3. *deleted*
4. All courses in the 'propedeuse' phase are individually described in an HZ CER implementation regulation bachelor full-time. These descriptions contain the following:
 - a. the title of the course;
 - b. the course code;
 - c. the conditions for participating in the course;
 - d. special conditions for participation in one or several test;
 - e. whether or not participation on the course is mandatory;
 - f. a brief description of the course content;
 - g. competencies or subtasks of competencies to be achieved;
 - h. the learning targets to be achieved;
 - i. the credits to be obtained;
 - j. the language in which the course is offered;
 - k. the working formats used and the number of contact hours;
 - l. the manner of testing, format of the tests and timing of the test as described in the test plan.

ARTICLE 3.6 MAIN PHASE

1. The purpose of the main phase of a degree programme is to make sure that students deepen and broaden the knowledge and skills that they acquired during the 'propedeuse' phase in the light of their future professional activities.
2. The study load in the main phase of a degree programme, which is completed with a final examination, is:
 - a. for a four-year Degree programme: 180 credits;
 - b. for a three-year Degree programme: 120 credits.
3. *deleted*
4. To register and gain access to the main phase of a degree programme, the student must possess a certificate showing he/she passed the propaedeutic examination of the degree programme in question (see also Article 14.1, [Regulation on \(termination of\) registration of students and external students](#)). On request, the Examination Board can allow the student to take one or more components of the final exams (the main phase) before they have passed the propaedeutic exams of the study programme in question (see also Article 4.4 of this CER).
5. All courses within the main phase of each study programme are described in the respective HZ CER implementation regulations. These descriptions contain the following:
 - a. the title of the course;
 - b. the course code;
 - c. the conditions for participating in the course;
 - d. special conditions for participation in one or several test;
 - e. whether or not participation on the course is mandatory;
 - f. a brief description of the course content;
 - g. competencies or subtasks of competencies to be achieved;

- h. the learning targets to be achieved;
- i. the credits to be obtained;
- j. the language in which the course is offered;
- k. the working formats used and the number of contact hours;
- l. the manner of testing, format of the tests and timing of the test as described in the test plan.

ARTICLE 3.7 DELETED

ARTICLE 3.8 MINOR

1. The minors that a student can follow in the main phase of a bachelor's degree are published on [HZ Learn](#), the [HZ Minor Guide 2022-2023](#) and on [MyHZ](#). The HZ Learn page provides information on how to apply.
2. Further educational requirements may apply to taking a minor. The Study Career Coach (SLC) and the minor owner can provide the student with further information on this.
3. The HZ minor course catalogue shows the conditions that students must meet before they can take a minor course. Students must have passed the 'propedeuse' and in any case have obtained at least 30 credits in the main phase before they can participate in a minor course. An exception applies when the Examination Board gives the student permission to take the minor proposed by him because of special circumstances. Additional admission requirements could be applied to the participation in a minor course. Students who follow a 180 ECTS track must have passed the 'propedeuse' phase or at least 60 study credits in total before they may participate in a minor.
4. The minor should be in line with the student's studies and academic career. In this way, the student can develop further in a specific aspect of his future profession (deepening) or broaden his vision of his future field of work and society as a whole (broadening).
5. Students may take part in a minor course (that is not included in the minor catalogue) at another institution of higher education in the Netherlands (www.kiesopmaat.nl) or abroad, after obtaining prior permission from the Examination Board. The Examination Board assesses whether the objectives and level of the minor to be chosen have been sufficiently justified by the student and whether the objectives and level of the minor to be selected could also be achieved by taking an HZ minor. For participation in a minor course abroad it is also possible that specific language requirements have to be complied with. This is described in the Minor course catalogue. The student can also contact the HZ International Office for more information.

ARTICLE 3.9 INTERNSHIP AND GRADUATION RESEARCH

1. Students must go on at least one internship as part of their degree programme.
2. Each HZ CER implementation regulation bachelor full-time contains the conditions for participation in internships for each course, the basic structure of the format and content of internships, how to secure an internship, the internships offered and the assessment. The guide provides a detailed description of the internships for each degree programme.
3. Graduation rules have been drawn up as part of a study programme, including a graduation internship. Each HZ CER implementation regulation bachelor full-time contains the conditions for and the basic structure of the format and content of the graduation internship, how to secure an internship and how internships are assessed. This is described in detail in a guide for each degree programme on the Learn page of the study programme.
4. Foreign students who have obtained exemption from course tests are not permitted to participate in internships or graduate in their country of origin. However, the Examination Board can give permission for this on behalf of the Executive Board on the foreign student's request. The Examination Board must consider the following aspects in this:
 - a. which degree programme the request refers to;
 - b. for which courses and how many exemption have been granted;

- c. does the internship/graduation project have an international focus (and is therefore not exclusively focused on the country of origin);
- d. is the institution or the company where the graduation project or internship is carried out internationally oriented (and therefore not exclusively focused on the country of origin).

ARTICLE 3.10 SPECIALISATIONS

1. A bachelor's degree programme can offer separate specialisations.
2. The Executive Board can set standards for admission to a specialisation if the nature and content of the various specialisations of a degree programme differ in such a way that these standards are justified ([Article 7.9 WHW](#)).
3. The graduation tracks and the possible conditions for admission are included for each program in each HZ CER implementation regulation.

ARTICLE 3.11 DELETED

ARTICLE 3.11A LEARNING CONTINUITY PATHWAYS

1. Every degree programme includes the required HZ learning pathways in the degree programme, namely: research skills, English, learning how to learn, entrepreneurship, HZ Personality.
2. The manner in which the learning continuity pathways are included in the study programme are clearly stated in the HZ CER Implementation Regulations Bachelor full-time.

ARTICLE 3.12 HZ PERSONALITY

1. Space is reserved for HZ Personality in the curriculum of a bachelor's degree programme. HZ Personality comprises 10 study credits and is, as far as possible, spread evenly over the curriculum (proportionately over the academic years of the degree programme).
2. The degree programme indicates the way in which the number of credits for HZ Personality is distributed across the curriculum in the HZ CER Implementation Regulations Bachelor full-time.
3. Articles 6.1 and 6.5a of these CER apply mutatis mutandis with regard to the awarding of credits as referred to in the first paragraph of this article.
4. The [HZ Personality manual](#) is published on <https://hz.nl/en/>.

ARTICLE 3.13 JOINT DEGREE PROGRAMME

1. A degree programme or specialisation may be offered jointly with another higher education institution.
2. If students register for a joint degree programme with another institution (in the Netherlands) and this programme is offered jointly with HZ University of Applied Sciences, then students shall also be registered as students with HZ University of Applied Sciences ([Article 7.3c WHW](#)).
3. Each HZ CER Implementation Regulation for a joint degree programme contains the following details:
 - a. the international name of the degree programme and the name of the partner institution or institutions offering the degree programme or specialisation;
 - b. the nature of the degree programme: full-time, part-time or dual;
 - c. the skills breakdown (an overview of the competencies to be gained by the student, and associated subtasks, learning targets and requirements, if any);
 - d. the ISAT code;
 - e. the degree title, the abbreviated form and the international name;
 - f. the location where the degree programme is provided;
 - g. the teaching language of the degree programme;
 - h. the date of accreditation by NVAO (Dutch-Flemish Accreditation Organisation).
 - i. the working formats used and the number of contact hours.

ARTICLE 3.14 HONOURS PROGRAMME

1. The honours programme offered by HZ is an interdisciplinary and extracurricular study programme for students ([Article 7.9b of the WHW](#)); The structure and content of the programme, the study load and the methods for selecting students who wish to take part in the programme are also described on the [honours programme Learn page](#) the [HZ website](#).
2. The Executive Board decides about the admission of students to the honours programme.
3. If a student successfully completes the honours programme, the student shall receive a certificate that shall contain at least details of the content of the programme, the study load and the results achieved by the student.

ARTICLE 3.15 GENERAL PROVISIONS FOR THE PROGRAMME OF STUDY

1. The study programme and testing of courses of degree programmes at the profile academies are done in either Dutch or in English.
2. Contrary to the provisions of the previous paragraphs of this article, teaching shall be provided in another language, where:
 - a. the teaching is provided by a non-Dutch speaking teacher;
 - b. the specific nature, organisation or quality of the teaching or of a course requires another language to be used, whether that is due to the country of origin or
 - c. in the case of a minor, where it is specified that this minor shall be offered in another language.
3. In degree programmes taught in Dutch, students may be required to consult literature in English (or other languages).
4. The HZ CER Implementation Regulation bachelor full-time for each degree programme specifies the teaching language and whether English-language literature is required.

ARTICLE 3.16 STUDENTS' COPYRIGHT

1. The copyright on work and products created by students or external students as part of the degree programme belongs in principle to the student or external student.
2. If the student or external student undertakes work as part of their degree programme under the instructions of HZ, then HZ gets the right to use this work.

ARTICLE 3.16A PRIVACY POLICY STUDENTS

1. A [Privacy Policy Students HZ](#) applies at HZ for the processing and protection of personal data. This policy can be found under [Privacy Regulations Students HZ](#) on the [HZ website](#).

ARTICLE 3.17 ELITE SPORTS

1. The [HZ elite sports regulations](#) apply to top athletes who are registered as students at HZ.
2. Students referred to in paragraph 1 of this article are able to receive educational support and assistance, as defined in Article 5 of the [HZ elite sports regulations](#). They shall have to make a study and sports plan for this purpose in consultation with the elite sports coordinator and the bachelor's degree programme coordinator. The director and the Examination Board shall consider each party's authority to approve the study and sports plan and decide on the educational support and assistance to be granted.
3. The student can begin to use the educational support and assistance included in the study and sport after receiving written approval from the director or the Examination Board.

CHAPTER 4 EDUCATION

ARTICLE 4.1 DIVISION OF THE STUDY YEAR

1. A study year consists of two semesters or of four blocks. From study year 2018-2019 onwards, students that have registered for the first study year of a degree programme start with a block system. The HZ CER implementation regulations bachelor full-time indicate whether a degree programme uses the semester system or the block system (usually entered in the curriculum overview that is included in Art. 2.2.3 of HZ CER implementation regulations bachelor full-time).

ARTICLE 4.2 LEARNING PATHWAYS, CONDITIONS AND STANDARDS

1. Students determine their own learning path each semester (or per one or more blocks) in accordance with the conditions and standards contained in Articles 3.5 to 3.12 of these CER. These requirements are described in detail for each course in the respective HZ CER implementation regulations.
2. The learning path is documented in the study plan, as described in Article 7.3 of these CER.
3. The learning path and any study plan resulting from this need to be approved by the student career coach.

ARTICLE 4.3 DELETED

ARTICLE 4.4 (CONDITIONAL) PARTICIPATION IN A COURSE

1. Students can participate in a course if it is included in their study plan.
2. Students must have met the admission requirements prior to participating in a course. Students who do not (yet) meet these admission requirements should submit a written request to the Examination Board (in advance) so that their eligibility for that course can be considered. The Examination Board shall decide whether and under what conditions the student can participate in the course and shall inform the student of this in writing.

ARTICLE 4.5 PARTICIPATION IN INTERNATIONAL EXCHANGE PROGRAMMES

1. Students who wish to participate in an international exchange programme should have completed the 'propedeuse' phase in all cases.
2. The respective HZ CER implementation regulations bachelor full-time contain the additional conditions applicable to each course of study on international exchange programmes.

ARTICLE 4.6 EXEMPTIONS

1. The [HZ policy memorandum on Exemptions](#) applies when granting exemptions, except for the cases to which these regulations do not apply. This policy memorandum is published on: <https://hz.nl/en/about-hz/organisation/regulations-and-documents>.
2. Students may submit a request to the Examination Board for exemption from tests for one or more courses. Exemptions are granted for:
 - a. a maximum of 180 credits for a four-year Bachelor Degree programme, and
 - b. a maximum of 120 credits for a three-year Bachelor Degree programme.The examination board is authorized to exempt more on the basis of previously acquired competences (EVC), as referred to in article 4.7, third paragraph². If a test is exempted, this leads to credits if all tests that make up the examination are passed.

² policy memorandum of 26 March 2007 from the Minister of Education, Culture and Science, *Nederlands hoger onderwijs in het buitenland, wat er wel en niet kan* (Dutch higher education abroad, what is permitted and what is not permitted), under A: "With an eye to due care and credibility, it is important that a representative part of the course of study is always followed at the Dutch educational

3. A student may be considered for exemptions from course tests on the following grounds:
 - a. because of a study programme taken before, as a result of which the student believes that he has a qualification at a certain level. To this end, the student must submit a diploma, certificate or documentary references from the institution at which this competency was acquired (EVK); and/or
 - b. because of experience duly stated on a certificate granted by a recognised EVC institution.
4. When considering the request for exemption, the Examination Board compares the nature and content of the qualifications which have been already acquired with the test for which exemption is sought. Exemption requests are always reviewed and granted on a case-by-case basis.
5. If the Examination Board grants the student exemption for 180 resp. 120 resp. 60 credits, the remaining workload in any case includes the graduation phase. The graduation phase cannot be exempted.
6. The procedure for applying for exemption is described in the [HZ policy memorandum on Exemptions](#).

ARTICLE 4.7 RECOGNITION OF ACQUIRED COMPETENCIES (DUTCH: EVC)

1. The Examination Board can grant exemption from certain parts of a degree programme at the request of the holder of an EVC certificate. Article 4.6 of these CER applies.
2. The Examination Board shall seek the opinion of the relevant director before reaching its decision.
3. The Examination Board can grant exemptions, at request of the student, in exceptional situations where the student already possesses a certificate duly stating their experience and has received positive advice in this regard from the director:
 - a. a maximum of 210 credits for a four-year Degree programme,
 - b. a maximum of 150 credits for a three-year Degree programme and
 - c. a maximum of 90 credits for an Associate Degree programme.
4. If the Examination Board grants the student exemption for 210, 150 or 90 credits, the remaining study load of 30 credits must be achieved prior to graduation.

ARTICLE 4.8 COLLABORATION WITH FOREIGN EDUCATIONAL PARTNERS

1. HZ University of Applied Sciences is able to enter into long-term cooperation with a foreign educational partner³, which shall always be recorded in a written agreement. The collaboration refers to the following:
 - a. allowing the use of HZ facilities for a degree programme run by that educational partner, and
 - b. assessing the quality of that degree programme by HZ, and
 - c. enabling students of that educational partner to register on a corresponding degree programme at HZ.
2. In the event of a long-term cooperation as referred to in paragraph 1, the Examination Board can grant exemption from tests on one or more courses or parts of those courses, when requested by a foreign student registered as such on a degree programme at HZ.
3. The exemption referred to in paragraph 2 can be granted for up to 180 credits.
4. The Examination Board shall inspect the quality of the foreign degree programme on receipt of a request for exemption. The assessment of a request for exemption shall involve the general criteria referred to in Article 4.6 and also the [HZ policy memorandum on Exemptions](#). It shall also ascertain the following:
 - a. that a representative part of the degree programme has been followed at HZ (at least a quarter of the programme, including graduation), and
 - b. that (on behalf of the Executive Board) the director has assessed the quality level of the foreign degree programme as being in order and consistent, and

institution in the Netherlands (at least a quarter of the course)". A maximum of 180 credits can be granted for a four-year bachelor course and a maximum of 120 credits for a three-year bachelor course.

³ variant on section A of the policy memorandum of 26 March 2007 from the Minister of Education, Culture and Science: *Dutch higher education abroad, what is permitted and what is not permitted*

- c. that (on behalf of the Executive Board) the director has ensured that the foreign degree programme meets all the educational requirements under Dutch law and the requirements of these CER.

ARTICLE 4.9 STUDYING WITH A NEED FOR SUPPORT

1. Students with functional disabilities are legally entitled under law and under the [HZ policy memo *Studying with a need for support*](#) to suitable facilities, unless this would lead to an unreasonable burden for HZ. Information about this can be found on the [internal website MyHZ](#).
2. Provisions should aim to remove or reduce obstacles so that the student has the opportunity to complete the study successfully. Facilities should promote the student's independence and full participation as much as possible. Possible provisions are facilities regarding the organisation and delivery of education, facilities regarding tests and extra support or guidance.
3. The student counsellor of the study programme concerned acts as the student's contact person.
4. If the provision relates to the organisation and/or the provision of education or relates to tests, the Examination Board assesses whether the (final) level and competences of the study programme are safeguarded by granting the provision and the domain director decides on the organisation and funding of the provision.

CHAPTER 5 EXAMINATION BOARD, DEPARTMENTAL EXAMINATION BOARD AND EXAMINERS

ARTICLE 5.1 SET UP AND WORKING PROCEDURE OF THE EXAMINATION BOARD

1. HZ University of Applied Sciences has an Examination Board that has tasks and authorisations for preliminary examinations and examinations. The setup and working procedure of the Examination Board are laid down in the *HZ Examination Board Regulation*.

ARTICLE 5.2 DUTIES AND AUTHORISATIONS OF THE EXAMINATION BOARD

1. The Examination Board shall have the following duties and authorisations:
 - a. not to issue a certificate yet on the request of the party who is entitled to it, in accordance with the rules to be determined by the Executive Board of the institution ([Article 7.11 paragraph 3 WHW](#));
 - b. guarantee quality of the organisation of the preliminary examinations and examinations ([Article 7.12b paragraph 1a WHW](#));
 - c. determine guidelines and instructions within the context of the CER, as defined in [Article 7.13 of the WHW](#), in order to assess and determine the results of preliminary and final examinations ([Article 7.12b paragraph 1 sub b of the WHW](#));
 - ca. award credits for the successful completion of tests and examinations by providing the examiners with substantive and procedural guidelines in advance with regard to the examinations and with regard to the determination of the results of interim and final examinations ([Article 7.12b paragraph 1 sub b of the WHW](#));
 - cb. to specify, if required, that the Examination Board conducts an investigation, as stated in [paragraph 2 of article 7.10 of the WHW](#);
 - d. to remove the right to take one or more preliminary or final examinations to be determined by the Examination Board in the event of fraudulent actions by a student or external student for a period of not more than one year (also to be determined by the Examination Board); in cases of serious fraud the Executive Board may, on a proposal from the Examination Board, cancel the registration of the student involved permanently ([Article 7.12b paragraph 2 of the WHW](#));
 - e. to determine the conditions under which it is determined that a final examination has been passed, in cases where not all preliminary examinations have been passed ([Article 7.12b paragraph 3 of the WHW](#));
 - f. to draw up an annual report of the activities of the Examination Board and its Departmental Examination Boards ([Article 7.12b paragraph 5 of the WHW](#));
 - g. draw up rules for the execution of the tasks and authorisations as meant in [Article 7.12b, paragraph 1 sub a, b and d, and paragraph 2 of the WHW](#), and about the measures that it can take in relation to this ([Article 7.12b paragraph 3 of the WHW](#));
 - h. ask Departmental Examination Boards and examiners for information ([Article 7.12c paragraph 2 of the WHW](#));
 - i. supervise the exercising of tasks and authorities by the Departmental Examination Boards and examiners;
 - j. to issue certificates showing that an examination was passed ([Article 7.11 paragraph 2 of the WHW](#)) and the issuing of a replacement certificate due to a change of name ([Article 7.11a paragraph 1 WHW](#));
 - k. to add supplements to certificates for the examinations passed ([Article 7.11, paragraph 4 of the WHW](#));
 - l. to issue declarations as defined in [Article 7.11 paragraph 5 of the WHW](#) (overview of preliminary examinations passed);

- m. to issue exemptions for taking one or more (parts of) preliminary examinations ([Article 7.12b paragraph 1 sub d of the WHW](#));
- n. to determine in an objective and professional manner whether a student complies with the conditions set by the CER regarding knowledge, understanding and skills required for obtaining a degree ([Article 7.12, paragraph 2 of the WHW](#));
- o. to appoint examiners and cancel the appointment of examiners ([Article 7.12c paragraph 1 of the WHW](#));
- p. acting under a mandate from the Executive Board, as part of a (possible) (negative) and binding recommendation regarding a student's educational future:
 - (i) the issuing of a written warning to the student, giving the student a reasonable period to improve his study results ([Article 7.8b, paragraph 4 WHW](#));
 - (ii) providing an information letter to the student with the possibility to issue a (negative) and binding recommendation regarding his educational future ([Article 7.8b WHW](#)).
 - (iii) hearing the student following the issued information letter about the (negative) and binding recommendation ([Article 7.8b WHW](#));
 - (iv) the issuing of a (negative) and binding recommendation regarding a student's educational future to the student ([Article 7.8b, paragraph 2 WHW](#));
 - (v) representing the Executive Board in the case of an appeal by the student against the (negative) and binding recommendation regarding his educational future as well concluding an amicable settlement with the student in that context before the Board of Appeals for Examinations ([Article 7.61 WHW](#));
 - (vi) the (joint) representing (in brief) of HZ in the case of an appeal before the Higher Education Appeals Tribunal against a decision of the Board of Appeals for Examinations as referred to in (v) ([Article 7.66 WHW](#));
- q. Other under these HZ CER and other (on the website, Osiris Student, or published elsewhere) HZ regulations of authorities and duties granted to the Examination Board.

ARTICLE 5.3 DUTIES AND AUTHORISATIONS DEPARTMENTAL EXAMINATION BOARDS

1. The Examination Board has delegated the following duties and authorities to the Departmental Examination Boards:
 - a. to issue certificates showing that an examination was passed ([Article 7.11 paragraph 2 WHW](#)) and the issuing of a replacement certificate due to a change of name ([Article 7.11a paragraph 1 WHW](#));
 - b. to add diploma supplements to certificates of examinations successfully taken ([Article 7.11, paragraph 4 of the WHW](#));
 - c. to issue declarations as defined in [Article 7.11 paragraph 5 of the WHW](#) (overview of examinations passed);
 - d. to perform an independent investigation in exceptional situations, under [Article 7.10, paragraph 2 of the WHW](#);
 - e. to issue exemptions for taking one or more (parts of) examinations ([Article 7.12b paragraph 1 sub d of the WHW](#));
 - f. to determine in an objective and professional manner whether a student complies with the conditions set by the CER regarding knowledge, understanding and skills required for obtaining a degree ([Article 7.12, paragraph 2 of the WHW](#));
 - g. to appoint examiners and cancel the appointment of examiners ([Article 7.12c paragraph 1 of the WHW](#)).
 - h. to ask examiners for information ([Article 7.12c paragraph 2 of the WHW](#));
 - i. the duties and authorities concerning a binding and negative recommendation regarding a student's educational future that can be found in Article 5.2, paragraph p under (i) and (ii) of this CER.
2. The Examination Board can delegate other duties and/or authorities described in these regulations to the Departmental Examination Boards.

ARTICLE 5.4 DUTIES AND AUTHORISATIONS OF EXAMINERS

1. The Examination Board appoints the examiners. From 1 January 2021, the examiner must be in possession of a BKE (Basic Qualification Examination) certificate.
2. The examiners have the following duties and authorisations:
 - a. to carry out examinations and grade them ([Article 7.12c paragraph 1 of the WHW](#));
 - b. to provide information requested by the Examination Board ([Article 7.12c, paragraph 2 WHW](#)), including the provision of information on request by the Examination Board or departmental examination board regarding exemption requests, suspicion of fraudulent actions, compensations to be granted an (negative) binding recommendation regarding a student's educational future;
 - c. to issue documentary references (which may be in digital format) declaring whether or not an examination was passed ([Article 7.11, paragraph 1 of the WHW](#));

ARTICLE 5.4A LEGAL COMMITTEE, (DEPARTMENTAL)TEST COMMITTEE AND THE COMPLAINTS COMMITTEE

1. The Examination Board can establish permanent or temporary committees in connection with specific tasks/themes (*Article 3.1 of the HZ Examination Board regulations*).
2. A Legal Committee is accountable to the Examination Board and is responsible for providing solicited and unsolicited legal advice, providing input to (legal) texts, granting assistance when dealing with disputes (including disputes where the Departmental Examination Boards are also involved) and contributing towards the annual report of the Examination Board. (*Article 2 of the Legal Committee Regulations in accordance with the HZ Examination Board Regulations*).
3. A Test Committee is accountable to the Examination Board and is responsible for providing solicited and unsolicited advice to the Examination Board concerning quality assurance and quality policies for examinations and preliminary examinations (*Article 2 of the Test Committee Regulations in accordance with the HZ Examination Board Regulations*).
4. *deleted*
5. If a complaint is submitted to the Examination Board, it shall establish a temporary Complaints Committee, which is responsible for recommendations about that complaint (*Article 3 of the Complaints Committee Regulations in accordance with the HZ Examination Board Regulations*).

ARTICLE 5.5 APPEAL

1. Appeals against decisions made by the Examination Board and examiners can be lodged with the Examinations Appeals Committee of HZ University of Applied Sciences ([Article 7.61 of the WHW](#)).
2. The appeal must be submitted to the Faciliteit HZ by mailing: faciliteit@hz.nl, the open facility as defined in [Article 7.59a of the WHW](#).
3. Students of the degree programme primary school teaching may submit an objection to the HZ Examination Board against the results of the digital (national) knowledge test within two weeks after the national inspection period (Art. 8 Binding Decision PABO (Teacher Training College for Primary Education) Association of Colleges and Art. 2.2.13 of the HZ CER implementation regulations for primary school teachers).
4. The appointment and working procedures of the Appeals Committee regarding examinations and of the HZ facility are laid down in the [Regulations on legal protection HZ students and external HZ students](#).

CHAPTER 6 TESTS AND AWARDING CREDITS

ARTICLE 6.1 TESTS

1. A degree programme is made up of a coherent set of courses to which an examination is linked. These courses are aimed at acquiring knowledge, insight and skills, which the student following this course must possess. The courses are described per study programme in the HZ CER Implementations Regulations Bachelor full-time ([Article 7.3 WHW](#), Article 3.5 and 3.6 of this CER)
2. Each course has an exam, consisting of one or more test(s). This examination comprises a summative examination of the knowledge, insight and skills of the student, as well as the assessment of the results thereof.
3. The exam is passed when all exams of the courses belonging to the study programme have been successfully completed, insofar as the Examination Board has not determined that the exam also includes an exam to be taken by itself.
4. Tests are taken verbally, in writing or in another way, subject to the authority of the Examination Board to deviate from this in special cases.
5. Tests are taken in a set order and in set periods of time.
6. The HZ Assessment Policy applies to the examinations and tests. This policy is published on [HZ Learn](#) and on www.hz.nl.
7. A binding decision of the Association of Universities of Applied Sciences applies to primary education teacher training, which stipulates that a digital knowledge test for the subjects arithmetic, mathematics and Dutch language is part of the study programme. The binding decision is included in art. 2.2.13 of the HZ teacher primary education CER Implementation Regulations. Insofar as this binding decision deviates from this chapter, the content of the binding decision applies.

ARTICLE 6.2 NUMBER OF TESTS

1. The student has the option of taking a test opportunity twice for each test per academic year, unless the Examination Board exceptionally decides that the structure of the degree programme requires otherwise.
2. Contrary to the provisions of the previous paragraph of this article, specific rules for students of the primary education teacher study programme are stated in the HZ CER Implementation Regulations.
3. Notwithstanding the provisions of the first paragraph of this article, the relevant HZ CER Implementation Regulations bachelor full-time may stipulate for each degree programme that the student has three times the opportunity in the last academic year to take one or more tests in the context of 'graduation course(s)', '(graduation) thesis', '(graduation) internship' or similar terms.
4. The Examination Board may give students who only need to pass one test to complete the degree programme an extra test opportunity, if there is no possibility to take that test in the foreseeable future. To this end, the student must submit the necessary supporting documents to the Examination Board in advance.
5. In the case of an extra testing opportunity, the test must be equivalent in content, level and weight to the previous testing opportunity.
6. If the student retakes a test, the highest mark obtained will apply. If the student has passed a test with a pass, the student may retake the test one more time for a better result, provided this resit takes place in the same or the following academic year and the propaedeutic or final examination of the bachelor's degree programme has not yet been passed.
7. *deleted*
8. Contrary to the provisions of the first, second and third paragraph of this article, the Examination Board may, in special circumstances, decide on an extra test opportunity at the student's request. To this end, the Examination Board must receive a written request, stating reasons, from the student. The Examination Board ensures that the examiner and the student are informed in writing about its decision in a timely manner.

9. *deleted*
10. Contrary to the main rule in the first paragraph of this article, for the Student Company course, there is only one possibility per academic year for participation in the course. If you participate in the student company in the first semester of an academic year, a resit will take place in the following semester of that same academic year. If you participate in the student company in the second semester of an academic year, a resit will take place in the first semester of the following academic year.
11. If a study programme changes the educational programme (curriculum), as a result of which, for example, a course (or a test) is no longer offered, a transitional arrangement will be included in the HZ CER Implementation Regulations Bachelor full-time. The basic principle here is that tests of a canceled course are offered twice in the following academic year after the curriculum was modified.

ARTICLE 6.3 PARTICIPATION IN A TEST, ABSENCE

1. Students who take part in a course are also allowed to take the tests associated with that course, unless they have only been conditionally admitted to the course and have still not complied with the course admission requirements at the time of testing (see Article 4.4 of this CER). Registration requirements may apply to participation in tests. Please refer to the implementation regulation CER HZ of the study program.
2. If students are absent during a testing opportunity, they shall not be entitled to take any further tests during the study year concerned, aside from those stipulated in Article 6.2 of this CER.
3. The [Examination Rules of Conduct and the HZ Fraud Regulations](#) apply when taking tests.
4. The study programme may set conditions for participation in a test consisting of the requirement of (a certain degree of) presence during courses, if it concerns a practical exercise, i.e. skills training, continuous assessment and/or intervision, fieldwork and/or excursions. This is indicated in the implementation regulation of the programme.

ARTICLE 6.4 MOMENTS AT WHICH TESTS CAN BE TAKEN

1. Each HZ CER implementation regulation bachelor full-time contains the following additional test information for each degree programme and each course. Details of this are given in a test timetable.
2. The test timetable contains the location(s), dates and times on which test or resits can be taken as well as the dates for inspecting the tests and the resits.
3. The test timetable is published on MyHZ and Osiris Student.

ARTICLE 6.5 VERBAL TESTS

1. Verbal tests are conducted on an individual basis, unless otherwise determined by the Examination Board.
2. Verbal tests are public, unless the Examination Board determines otherwise in a special case.
3. If the Examination Board restricts the audience of a test, then this decision shall be recorded in writing and communicated to the student and the examiner.

ARTICLE 6.5A EVALUATION AND AWARDING OF CREDITS

1. The examiner assesses each test taken by the student using previously established assessment criteria and in accordance with [HZ Assessment Policy](#).
2. The examiner is responsible for the assessment of each test. This rating is expressed as a number from 1 to 10 rounded to one decimal place. A test is passed if a student has obtained a mark of 5.5 or higher. The test is recorded under the responsibility of the examiner. In the following tests it is allowed to use a non-numerical grade expressed as 'passed' or 'failed':
 - a. HZ Personality if it is a stand-alone course within the curriculum of the study programme as described in the implementation regulation CER HZ Bachelor full-time;

- b. For certificates (issued by external organisations) according to the curriculum of the study programme as shown in the Implementation regulation CER HZ of the study programme;
 - c. For results obtained for external minors for which conversion to numerical results is not possible.
- 3. When determining the (final) result of a course, the tests for which an exemption was granted, shall not be considered.
- 4. An external person who has not been appointed as an examiner may only act as an advisor to the examiner.
- 5. A minimum score and a weighting factor shall be determined for each test. The minimum score is determined at a maximum of 5.5. The minimum score of each degree programme is defined in the HZ CER implementation regulations.
- 6. The student will only be awarded credits for a course, except in special circumstances, if both of the following conditions are met:
 - a. the grade(s) for all tests associated with a course is at least the bottom mark for those tests in the HZ CER Implementation Regulations, and
 - b. the weighted average of all grades of tests associated with a course is at least 5.5.
- 7. The Examination Board can determine that a test should be taken again by a different examiner, or by the examiner involved, or one or more other examiners.
- 8. *deleted*
- 9. The examiner shall provide specific feedback to the student using each of the test assessments.
- 10. Based on an analysis of the examinations results, the examiner may decide later to amend the standardisation and/or cesure, after receiving approval from the Examination Board. This amendment shall not be to the detriment of students. The Examination Board shall publish its decision in writing to all students who have taken the test.

ARTICLE 6.6. PUBLICATION OF RESULTS AND INSPECTION OF RESULTS

- 1. The examiner ensures that the result of a test is registered within 10 working days after the student has taken this test, but in any case at least 5 working days before the next opportunity to resit this test. This result is announced to the student by means of publication on Osiris student.
- 2. The Examination Board can depart from the ten-day period specified in the first paragraph of this article in special circumstances.
- 3. Within 10 working days, or earlier should this be necessary with regard to the first opportunity to resit the test (Article 6.6.1 of this CER), of the date of which students are informed of the result of the test, they may inspect the test tasks/questions, the working out and the assessment criteria for the test they have taken. (Article 6.4 of this CER).
- 4. The examiner is authorised to review the assessment if any questions are raised about the result, as specified in the previous paragraph of this article. The examiner signs the final records in Osiris within 10 working days after the inspection.
- 5. There is a registration procedure for inspections by students of the degree programme primary school teaching who have taken part in the nationwide knowledge test on www.10voordeleraar.nl. The location for such inspection is determined nationally (Art. 9 of the Binding Decision on PABO degree programmes by the Association of Colleges and Article 2.2.13 of the HZ CER implementation regulations for primary school teachers).

ARTICLE 6.7 PERIOD OF VALIDITY OF TEST RESULTS

- 1. *deleted*.
- 2. *deleted*.
- 3. The period of validity of tests that have been successfully completed can be limited, if the tested knowledge or the tested insight is demonstrably outdated, or if the tested competences are demonstrably outdated ([Article 7.10 paragraph 4 of the WHW](#)). For each degree programme in the HZ CER implementation regulations it shall be stated when this applies and how these limitations shall apply, taking into account, in reasonableness, the special circumstance as stated in [Article 7.51](#)

[paragraph 2 of the WHW](#). The period of the validity of tests that have been successfully completed shall, in case of special circumstances as defined in [Article 7.51 paragraph 2 of the WhW](#), at least be extended with the duration of the financial support (Profiling Fund HZ) that was granted under [Article 7.51 paragraph 1 of the WhW](#). Information can be found on <https://hz.nl/en/about-hz/organisation/regulations-and-documents> (see: financial regulations).

ARTICLE 6.8 THE PROPAEDEUTIC EXAMINATION

1. The student shall be deemed to have passed the propaedeutic examination if all 60 credits of the 'propedeuse' phase of the degree programme being taken have been duly awarded by the Examination Board.
2. The student shall be deemed to have passed the propaedeutic examination 'cum laude' if all courses associated with the 'propedeuse' phase have been passed and if weighted final scores of all courses together have a average of at least 8.0 (not rounded off).
 - 2a In calculating this average, exemptions granted, the results of HZ Personality and obtained results with a non-numerical grade are not taken into account.
 - 2b The weighted average is seized to one decimal place.
 - 2c Where exemptions have been granted, the propaedeutic examination cannot be passed with "cum laude".

ARTICLE 6.9 DELETED

ARTICLE 6.10 THE BACHELOR'S DEGREE EXAMINATION

1. The student has passed the bachelor's degree examination if all 240 credits for a four-year programme or all 180 credits for a three-year programme belonging to the propaedeutic phase and the main phase of the bachelors programme he has followed have been awarded to him by the Examination Board.
2. The student has passed the bachelor's exam "cum laude" if he has passed all courses belonging to the main phase and the weighted final grade of all courses together have an average of at least 8.0 (not rounded off).
 - 2a. In calculating the weighted average, exemptions granted, minors, the results of HZ Personality and obtained results with a non-numerical grade are not taken into account.
3. The weighted average is seized to one decimal place.

ARTICLE 6.11 DOCUMENTARY REFERENCES, CERTIFICATES AND DECLARATIONS

1. Students are provided (digitally) with the following via Osiris Student:
 - a. an overview of the courses they have followed;
 - b. the test results they have obtained;
 - c. the credits they have obtained.
2. After the Examination Board has determined the study results and credits, MyHZ shall be deemed to be the documentary reference of the results obtained.
3. As proof of the fact that the examinations defined in articles 6.8 to 6.10 have been passed, the Examination Board issues the student with a certificate. Direct admission to the main phase does not give a right to the issuing of a certificate for the propedeuse examination of the degree programme in question.
4. The certificate is bi-lingual. They are drawn up both in the Dutch and in the English language (in one document).
5. The Examination Board attached a supplement to the certificate that contains the following degree programme information in all cases:
 - a. name;
 - b. description of content;
 - c. study load.

The supplement meets the European format agreed. The supplement is drawn up in the English language. If the student has successfully completed courses in modern foreign languages, these are also listed on the supplement.

6. Students who have successfully taken a course and to whom no certificate can be issued, as defined in paragraph three of this article, are able to receive (on request) a declaration from the Examination Board listing the study results and the credits awarded ([Article 7.11, paragraph 5 of the WHW](#)).
7. In accordance with the rules to be established by the Executive Board ([Article 7.11, paragraph 3 of the WHW](#)), the student who is entitled to receive a certificate can request the Examining Board to not proceed with issuing it yet).

ARTICLE 6.12 DEGREES AND TITLES

1. *deleted.*
2. Graduates of a bachelor's degree programme are granted the title Bachelor (B). This *degree* may be expressed in their own name ([Article 7.19a WHW](#)). This abbreviation is placed *behind* the name ([Article 7.19a paragraph 5 WHW](#)). The person who is entitled to express the degree of Bachelor (B) in their own name, is also entitled to the use of a *title* ([Article 7.20 paragraph 2 WHW](#)). This title is *baccalaureus* (abbreviated: bc) or *engineer* (abbreviated ing.) *Engineer/ing.* only in the case of a bachelor degree in the fields of agriculture and natural environment or technique. The abbreviation of the title is placed *before* the name ([Article 7.20 paragraph 3 WHW](#)). The person involved makes a choice between the *degree* and the *title* when expressing them in their own name ([Article 7.20 paragraph 5 WHW](#)). The University Board may supplement the degree (and the addition; see paragraph 3 below) by stating the specialisation or the professional field in which the degree was obtained ([Article 7.10a paragraph 4 WHW](#) and also Article 3.3 of this HZ CER).⁵
3. Where 70 per cent of the bachelor's degree programmes comes from the same nationwide cluster (as of 2012) and is accredited by the NVAO, a graduate of the Degree programme in question shall be granted the degree of "Bachelor", an addition in accordance with the reference list determined by a ministerial ruling ([Article 7.10a paragraph 2 WHW](#) in connection with Article 5a.2, paragraph 2a, under a WHW).⁶ The Executive Board can complete the degree part and the additional note with a description of the specialist area or professional field in which the degree was obtained.

CHAPTER 7 STUDY (CHOICE) GUIDANCE

ARTICLE 7.1 STUDY CHOICE CHECK

1. Because HZ believes it is important that prospective students make the right choice for their study, a check on the study choices is mandatory. This encourages successful progress and successful completion of the degree programme chosen by the student.
2. Article 7.2 Prospective students who have submitted a request for registration are invited to complete a study choice check assignment. Prospective students can also be invited for an additional interview at their own request or at the request of the study programme. After this additional study choice interview, the student always receives a (written) study choice advice. For each study programme, a choice can also be made to organize a group meeting.
3. The HZ policy memorandum “*The Study Choice Check*” applies; this is published on www.hz.nl.
4. The outcome of the study choice check can affect the right of admission (in addition to Chapter 2 of this CER). These implications are described in the [Regulations \(termination\) registration students and external students of HZ](#).

ARTICLE 7.2 STUDENT CAREER COACHING

1. All students are entitled to study coaching ([Article 7.34 of the WHW](#)).
2. A student career coach is designated for each student. The student career coach gives guidance to the student during his study programme and monitors the study progress.
3. The student career coach holds periodic discussions with the student (individually or in groups), focusing on the development of skills (such as the attitude to study, learning skills, development of investigative capacities, entrepreneurship, etc.) and study results.
4. Particular care is given to coaching students from ethnic or cultural minorities, whose participation in higher education lags considerably behind the participation of Dutch people who are not from such minorities ([Article 7.34, paragraph 1, sub e of the WHW](#)). This also includes both native and non-native students with a demonstrable language deficit.

ARTICLE 7.3 STUDY PLAN

1. The study plan is one of the tools available for student career coaching.
2. The study plan is a digital document in which the student and the student career coach (acting on behalf of HZ) record the learning pathway of the student.
3. The student’s learning pathway is recorded each semester (or per two blocks) in accordance with Article 4.2 of this CER.

CHAPTER 8 RECOMMENDATION REGARDING A STUDENT'S EDUCATIONAL FUTURE

ARTICLE 8.1 GENERAL 'PROPEDEUSE' PHASE RECOMMENDATION

1. Every student⁴ receives, except where personal circumstances as referred to in Article 8.5, paragraph 4 of this CER are concerned, a study recommendation at the end of the first year of registration⁵ ([Article 7.8b WHW](#)). A study recommendation may be positive or negative.
2. A study recommendation will be positive if the preliminary phase is completed in full or if the student has fulfilled the requirements that the executive board has set down for this. A study recommendation will be negative if the student, taking into account his personal circumstances is not deemed suitable for the bachelor's programme that he is doing because the results of his studies do not meet the requirements that the executive board has set down for this.
3. The recommendation regarding a student's educational future is issued in writing by the Executive Board or on behalf of the board.
4. *deleted*
5. *deleted*
6. *deleted*
7. In the case of students who register to start on 1 February⁶ and the students who register for a different course or an Associate degree programme at HZ after the first semester of the first academic year, the first term "first year of registration", must be read as "second year of registration".
8. A negative recommendation regarding a student's educational future is always binding and results in the student being rejected. The outcome of this rejection is that the student's registration for the degree programme that he is taking shall be terminated.
9. Students who have been given a binding negative recommendation regarding a student's educational future, for a period of three years after deregistration cannot register again for the Degree programme concerned and/or Degree programmes with the same propedeutic examination as the Degree programme concerned, or for bachelor's degree programmes to be determined by the Executive Board. This is described in greater detail in each specific set of HZ CER implementation regulations bachelor full-time.
10. Contrary to the provisions of the previous paragraph of this article, on request by the person involved, the Executive Board may permit registration for the Degree programme or Associate Degree programme in question before the period of three years has expired. They must then present a convincing case to satisfy the Executive Board that they can successfully follow the degree programme or Associate degree programme as a result of studies elsewhere, work experience or other well-founded reasons.
11. The [Regulations Enrolment HZ students](#) shall apply correspondingly.

ARTICLE 8.2 RECOMMENDATIONS REGARDING A STUDENT'S EDUCATIONAL FUTURE AFTER THE FIRST YEAR OF REGISTRATION

1. The study recommendation issued at the end of the first year of registration may be positive or negative.
2. The study advice is positive if the student has 45 or more credits of study progress at the end of the first academic year of the study programme, except in the case of personal circumstances, see Article 8.2 paragraph 9 of this CER, 45 or more credits. The study advice is negative if the student has less than 45 of the 60 credits of study progress of the first academic year. The negative binding study advice must be properly motivated to the student. In determining the study advice, all tests from the first year of study

⁴deleted.

⁵ The starting point is that a study advice is only issued once by HZ.

⁶ Only one study programme at the HZ starts on 1 February: the degree programme Primary Teacher Training.

that have been passed and those for which an exemption has been granted by the Examination Board will be taken into account. 'Pass' means that a result of 5.5 or more has been achieved for the tests or, in the case of HZ Personality, 'passed'.

3. *deleted*
4. Every student shall receive a letter about the study recommendation by no later than 15 March of the first year of enrolment. In this letter the student is informed about his study progress and warned to improve his study results if the study progress gives cause to do so. Students in the primary education teacher training programme who have not yet successfully completed the basic knowledge tests in literacy and numeracy at that moment or have not been awarded credits for the work experience in the first semesters, shall also receive a warning.
5. All students who have less than 45 credits of study progress for the 'propedeuse' phase shall receive an information letter by no later than 31 July in the first year of registration about the possibility that the Executive Board will issue of a binding negative recommendation regarding a student's educational future. Students on the degree programme primary school teaching who have not completed the basic knowledge tests in numeracy and mathematics at that moment, or who have not been awarded credits for the work experience in the first semester, shall also receive an information letter about the possibility that the Executive Board will issue of a binding negative recommendation regarding a student's educational future. Students whose personal circumstances are known to and have been established by the Examination Board Article 8.2 paragraph 9 shall receive an information letter by no later than 31 July in the first year of registration stating that they will receive a positive or negative recommendation regarding a student's educational future after the second year of registration.
6. Students who received an information letter about the possibility that the Executive Board will issue of a binding negative recommendation regarding a student's educational future, shall be given the opportunity to be heard by the Examination Board as defined in Article 9.4 of the *HZ Examination Board Regulations*.
7. A binding negative recommendation regarding a student's educational future shall apply if the student has less than 45 credits of study progress in the first study year, and if there are no reasons to assume that personal circumstances are involved, partly on the basis of the hearing by the Examination Board as defined in Article 9.4 of the *HZ Examination Board Regulations*. The circumstances that may be considered are stated in Article 8.5, paragraph 4 of this CER.
8. In addition to the provisions of the previous paragraph of this article, students on the degree programme primary school teaching who have not completed the basic knowledge tests in numeracy and mathematics by no later than 31 August of the first year of registration, or who have not been awarded credits for the work experience in the first and second semesters, shall also receive a binding negative recommendation regarding a student's educational future, if there are no reasons to assume that personal circumstances are involved and in part on the basis of the hearing by the Examination Board as defined in Article 9.4 of the *HZ Examination Board Regulations*.
9. If it is assumed that personal circumstances are involved, as referred to in Article 8.5 paragraph 4 of this CER, no recommendation regarding a student's educational future will be given after the first year of registration.

ARTICLE 8.3 RECOMMENDATIONS REGARDING A STUDENT'S EDUCATIONAL FUTURE AFTER THE SECOND YEAR OF REGISTRATION

1. In case of personal circumstances in the sense Article 8.2 paragraph 9 and 8.5 paragraph 4 of this CER, the student shall receive a binding positive or negative recommendation regarding a student's educational future at the end of the second study year. All students who, in the second year of registration, have less than 45 of the 60 credits of study progress of the first study year, shall receive a warning in writing no later than 15 March of the second year of registration. In this letter, the student is reminded of his study progress and warned to improve his study results if the study progress gives cause to do so.
2. Students as defined in Article 8.2, paragraph 9, who have than 45 of the 60 credits of study progress for the preliminary phase shall receive an information letter by no later than 31 July in the second year of

registration. Students shall be given the opportunity to be heard by the Examination Board as defined in Article 9.4 of the *HZ Examination Board Regulations* before a binding negative recommendation regarding a student's educational future is issued.

3. The student as defined in Article 8.2, paragraph 9 of this CER, who received an information letter about the possibility that the Executive Board will issue of a binding negative recommendation regarding a student's educational future, shall be given the opportunity to be heard by the Examination Board as defined in Article 9.4 of the *HZ Examination Board Regulations*.
4. A binding negative recommendation regarding a student's educational future shall be issued no later than 31 August of the second year of registration, regardless if there are personal circumstances as referred to in Article 8.5 paragraph 4 of this CER if the student has less than 45 of the 60 credits of study progress for the preliminary phase. Students as defined in Article 8.2 paragraph 9 of this CER on the degree programme primary school teaching who have not completed the basic knowledge tests in numeracy and mathematics by no later than 31 August of the second year of registration, or who have not been awarded credits for the work experience in the first and second semesters, shall also receive a binding negative recommendation regarding a student's educational future, regardless if there are personal circumstances as referred to in Article 8.5 paragraph 4 of this CER, if the student has less than 45 of the 60 credits of study progress for the preliminary phase.

ARTICLE 8.4 DELETED

ARTICLE 8.5 HEARINGS FOR BINDING NEGATIVE RECOMMENDATION REGARDING A STUDENT'S EDUCATIONAL FUTURE

1. Before a binding negative recommendation regarding a student's educational future is issued, the student shall be given the opportunity to be heard by the Examination Board, as defined in Article 9.4 of the [HZ Examination Board Regulations](#).
2. The [HZ NBSA Appeals Committee Regulations](#) apply to the appeal.
3. The student can discuss his views against the possibility to issue a binding negative recommendation regarding a student's educational future as part of his/her right to be heard, including the calculation of the number of credits obtained, the curriculum and other facilities that guarantee the possibilities for proper study progress, as well as the student's personal circumstances:
4. The personal circumstances included in the assessment, and which must have been made known to the Examination Board, the student career coach or the student counsellor beforehand, can only include the following:
 - a. illness of the student in question;
 - b. physical, sensory or other functional disability of the student in question;
 - c. pregnancy of the student in question;
 - d. exceptional family circumstances;
 - e. membership, including chairmanship, of the College Council, a student council or programme committee;
 - f. circumstances to be indicated by the Executive Board, in which the student in question develops activities within the concept of the organisation and management of the matters of HZ University of Applied Sciences, namely HZ Cult and HZ Sport;
 - g. membership of a student organisation board of appropriate size with full legal capacities or an equivalent organisation of an appropriate size that focuses on general social interest and which genuinely develops activities to that end. The Executive Board can impose a maximum on the number of board members of any one organisation that can be considered in any study year, as well as which management functions shall be considered. (based on [Article 7.8b of the WHW](#) and Article 2.1 of the Implementation Decree for the WHW2008).
 - h. other personal circumstances to be recorded by the board of the institution in the regulations referred to in [Article 7.8b, 6th paragraph WHW](#), and [7.9, 5th paragraph, of the WHW](#);
 - i. the status of top athlete in accordance with the [HZ Topsport Regulations](#);

- j. other personal circumstances than those referred to in subsections a up to and including i, which if not included in the assessment by the institutional management, would lead to gross unfairness.
5. The activities, stated in paragraph 4 of this article under e, f and g, are not considered as personal circumstances if credits are awarded for these activities through HZ Personality.
6. The decision on the binding negative recommendation regarding a student's educational future shall be taken carefully by the Executive Board and as such explained in writing to the student.

ARTICLE 8.6 APPEAL AGAINST A BINDING NEGATIVE RECOMMENDATION REGARDING A STUDENT'S EDUCATIONAL FUTURE

1. A student who does not agree with the binding negative recommendation regarding his educational future issued to him can submit a written appeal against this to the Examinations Appeals Committee of HZ University of Applied Sciences.
2. The appeal must be submitted within a period of six weeks from the moment that the student has been informed about the binding negative recommendation regarding a student's educational future.
3. The appeal must be submitted to the Faciliteit HZ (email: faciliteit@hz.nl). The way that the appeal shall be handled is laid down in detail in the [Regulations for the Legal Protection of HZ Students and HZ External Students](#).
4. If the immediate urgency of the situation so requires, the student submitting an appeal may ask the chairman of the Board of Appeal for Examinations to make provisional arrangements.
5. Lodging an appeal does not have a suspensive effect, i.e., the original decision remains valid for as long as no decision to the contrary has been taken.

ARTICLE 8.7 RECOMMENDATION REGARDING A STUDENT'S EDUCATIONAL FUTURE FOR THE MAIN PHASE

1. The Executive Board can advise students whose study is not progressing during the main phase of the bachelor's degree programme or during the second year of the Associate degree programme to terminate their studies.

CHAPTER 9 CONCLUDING PROVISIONS AND IMPLEMENTING PROVISIONS

ARTICLE 9.1 HARDSHIP CLAUSE AND SITUATIONS NOT PROVIDED FOR

1. Situations in which the application of the CER and the associated HZ CER implementation regulations bachelor full-time may lead to significant unfairness or situations not covered by these regulations, can be presented in writing by any interested party to the Executive Board, or to the Examination Board, if the situation falls within the scope of its authorisation. These situations should be significant and of an exceptional nature.
2. In reaching its decision, the Executive Board or the Examination Board shall weigh up the interests of the students and those of the course.
3. The decision by the Executive Board or the Examination Board respectively shall be reported in writing to the interested party/parties as soon as possible.

ARTICLE 9.2 COMPLAINTS

1. Complaints must be submitted to the Faciliteit HZ by sending an email to: faciliteit@hz.nl.
2. The student concerned can submit their complaint either verbally or in writing. The definition of a 'student concerned' in this article covers a student, a future student, a former student, an external student, a future external student or a former external student.
3. Complaints against examiners, Departmental Examination Boards or the Examination Board shall be dealt with in accordance with the [HZ Examination Board Regulations](#) and the [HZ Complaints Committee Regulations of the Examination Board](#).
4. Any other complaints (within the meaning of [Article 7.59b of the WHW](#)) shall be dealt with in accordance with the [Regulations for the Legal Protection of HZ Students and External HZ Students](#).

ARTICLE 9.3 DATES EFFECTIVE, TITLE FOR CITATION AND PUBLICATION

1. These CER come into effect on 1 September 2022 and are valid for 1 year. Therefore, these CER shall cease to be valid on 31 August 2023.
2. The text of these CER is available in Dutch and in English and shall be published on HZ website. The Dutch text shall prevail.
3. If the CER for the year 2022-2023 have not yet been finalised by 1 September 2022, the HZ 2021-2022 CER shall remain in force until the 2022-2023 CER come into effect.
4. These CER shall be cited as being the 'HZ Course and Examination Regulations Bachelor full-time 2022-2023' (abbreviated: CER HZ).

ARTICLE 9.4 EXPERIMENTAL ARTICLE

1. The Executive Board is authorised to initiate pilot projects with a view to investigating the possibilities of improving the education offered, which may entail variations to these CER.
2. In the event of a pilot project, the Executive Board shall specify which provisions contained in these CER are applicable. The Executive Board shall also record the variations to these CER and publish these in advance.
3. The Executive Board shall seek prior advice from the employee participation body and the degree programme committees concerned as part a pilot project.

ARTICLE 9.5 INTERIM CHANGES

1. The Executive Board can only make interim changes to these CER during the study year on the condition that these changes do not adversely affect the interests of the students concerned.

2. Interim changes as referred to in the previous paragraph require the approval of the participation council, while the degree programme committees shall be provided with the opportunity to provide their recommendations for the components as stated in 1.3 of these CER ([Article 7.13 paragraph 2 of the WHW](#)) or give advice with regard to other components.

ARTICLE 9.6 WITHDRAWAL

1. The HZ 2022-2023 Course and Examination Regulations shall cease to be valid on 1 September 2023.